



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PROF RAM MEGHE COLLEGE OF ENGINEERING & MANAGEMENT, BADNERA
• Name of the Head of the institution	Dr. M. S. Ali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212580373
• Mobile no	9370155150
• Registered e-mail	principal@prmceam.ac.in
• Alternate e-mail	iqac@prmceam.ac.in
• Address	Near New Express Highway, Badnera
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444701
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. K.A.Dongre				
• Phone No.	07212580371				
• Alternate phone No.	07212580373				
• Mobile	8999233301				
• IQAC e-mail address	iqac@prmceam.ac.in				
• Alternate Email address	kirandongre2015@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://prmceam.ac.in/wp-content/uploads/2022/03/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-I/1.1.1-2020-2021-ACADEMIC-CALENDER.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			16/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	IEDC	DST	2015	4700000
Institutional 1	SPDP	AICTE	2017	1100000
Institutional 1	Business Incubator	MSME	2019	Nil
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Faculty encouraged to submit proposals				
Faculty were encouraged to publish the courses on platforms like YouTube, Udemy, Google Classroom				
Faculty were encouraged to create online courses				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Training Programmes for Faculty	Conducted AICTE funded STTPs for Civil, Electrical, and CSE
Online Course Development	Faculty created and published online courses on platforms like YouTube, Udemy, Google Classroom
PhD Research Labs	SGBAU Committee visited for sanction of Phd Research Labs for IT, and extensions for Electrical and CSE
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
PRMCEAM-Internal Quality Assurance Cell	26/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	09/02/2022

Extended Profile

1. Programme

1.1 305

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 326

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 300

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 520

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 105

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 106

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	305
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	326
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	520
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	105
File Description	Documents
Data Template	View File

3.2	106
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	35684098
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	594
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An Institute-level academic calendar is prepared in line with the SGBAU academic calendar. All the departments adhere to this academic calendar. Starting with workload distribution, Timetable, class conduction, and examination all activities were planned and executed online. 2020-2021 being the pandemic year, most activities were planned online, keeping in mind the difficulties faced at the student level and the guidelines floated by SGBAU and the government from time to time. All classes were conducted in online mode through various online platforms like Zoom, Google Classroom, Cisco Webex; as per the student and faculty's convenience. Internal assessments were performed online in the form of MCQ-based tests. Practicals, projects, and assessments were also conducted online. This year university examinations were also scheduled in online mode - MCQ-based pattern.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-I/1.1.1-Effective-Curriculum-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar and conducts a continuous internal evaluation of the curriculum in order to achieve course outcomes, program outcomes, and the mission-vision of the department and the institution at large.

At the beginning of the semester, the academic calendar is prepared by Hon. Principal and Dean Academic in consultation with Head of Departments and in line with SGBA University and AICTE academic calendar. The same is uploaded on the College website after approval.

All the departments adhere to the academic calendar. As per the changes notified by SGBAU and the government from time to time, during the pandemic, the changes were incorporated into the institution's academic calendar too. As per this calendar, the timetable of each Department is prepared by the Head of the respective Department and notified one week before on the notice board and through e-media. The lectures/practicals are conducted by the subject teachers in online/ offline or blended mode as per time-table and Covid-19 guidelines received by local, and state Governments from time to time. Continuous evaluation is implemented through internal assessments and other evaluation methods. Basically, CIE is a process done through examinations like unit tests, common tests, practical tests, oral, Spot tests; Group discussions, presentations, seminars, projects, Case Studies, and other best practices for continuous internal evaluation. The feedback on the assessments is provided to the students in forthcoming lectures

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-I/1.1.2-Continuous-Internal-Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

252

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute has been working for the overall development of the students.

Human values: To instill moral, social, and ethical values, the college has practiced running a compulsory induction program on Human Values as per the guidelines of AICTE.

Professional Ethics: Third-year B.E. (CSE) program has a compulsory subject, "Professional Ethics" in the SGBAU prescribed syllabus. The students are taught the importance of ethics and in particular "Why Computer Ethics, Computers in a Social Context".

Values and Ethics: Second-year B.E. (EXTC) program has a mandatory course, "Values and Ethics" in the prescribed syllabus. The

students are taught the importance of developing a holistic perspective based on self-exploration about themselves (human beings), family, society, and nature/existence.

Environment and Sustainability: The Subject EVS taught in the 3rd & 4th Semesters covers the social, Environmental issues, Human Rights, Environmental Pollution, and the cause, effects & control measures for the same. It also covers various case studies related to the above with field Visits based on which the students prepare reports in the form of essays.

The college also has a vibrant National Service Scheme which encourages student participation in various programmes addressing social issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
548	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://prmceam.ac.in/IOAC/AQAR-20-21/CRITERIA-I/1.4.1-Feedback-on-Syllabus-and-its-Transaction.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://prmceam.ac.in/IOAC/AQAR-20-21/CRITERIA-I/1.4.2-Classification-of-Feedback-Process.pdf
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
326	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
253	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> • The institute publishes and follows the academic calendar which contains the schedules of the class tests, and one common test. The faculty, during their regular teaching sessions also gives the students the assignments and homework, and conducts the tutorials. These methods are used to assess the learning levels of the students and to identify the slow and the advanced learners. • For the slow learner, extra notes, links to the online material, pdf books, and examples/case studies are suggested/distributed to help them gain an in-depth knowledge of the subject. Sometimes the extra lectures are also organized. The students are counseled on academic as well as career-related topics. • The advanced learners are encouraged to participate in the technical events organized by the other colleges and even 	

outside the university. These students are encouraged to participate as team workers of the sanctioned projects IEDC. These students are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons.

- Students are given recognition for their achievements of cash awards, medals, appreciation certificates, and scholarships. They are also motivated to secure rank and distinction in the University examination.

File Description	Documents
Paste link for additional information	https://prmcem.ac.in/IQAC/AQAR-20-21/CRITERIA-II/2.2.1-Assessment-of-LearningLevels-of-Students.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1831	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders. As the year 2020-2021 falls in the pandemic situation when the colleges were not open, all the activities were carried out online.

- Use of ICT & E-resources by students is encouraged.
- Project work is assigned in some of the practical subjects to encourage teamwork and participative learning.
- Newsletters and Magazines are published by various Departments to nurture creativity and other skills.
- Students are encouraged for online courses for enhancing their skills
- Short-duration courses are conducted to fill the gaps in

knowledge and give students a competitive edge.

- Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://prmceam.ac.in/IOAC/AOAR-20-21/CRITERIA-II/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The faculty members acquire the information from multiple sources to help the students to enhance their knowledge. Every teaching member tries to make the best use of the technology in their teaching process. To present the ideas and teach the material effectively almost all the faculty makes use of ICT.
- The institute has Wi-Fi enabled campus, by which the faculty and students stay connected to learn and teach the updated information.
- Every classroom has a wi-fi-connected Desktop and an LCD projector facility that helps in the e-learning process.
- The faculty shares the E-books, ppts, and class notes using the google classroom / WhatsApp / emails, etc.
- The college has used WebEx, moodle technology during the year 2020-21 apart from the google meet, Zoom, Microsoft Teams, etc.
- Many faculty members have created several video lectures for their subject and these lectures were made available to the students. The faculty adds the add-on material like YouTube content, and videos related to their subjects and shares the links with the students.
- The college library has several desktops and the library provides access to e-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

907

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PRMCEAM is affiliated to SantGadgebaba Amravati University and hence is bound by the Universityrules regarding Internal Assessment. It gives 20% to 25% weightage in overall internal assessment of thestudents. The institute conducts 2 class tests based on 2 units. Teachers ensure that the students are aware of theInternal Assessment Evaluation Criteria. Assignments and tests are regularly conducted and studentswere given opportunities to reappear for the test during pandemic situation (20-21) when theycomplained about the link failures / or about the power failures. All the tests and internal submissionwere conducted online due to pandemic situation prevailing in the state. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports,Classroom presentations, individual and group projects are employed. Students are given the opportunity to improve upon their performance through re-tests and one to onediscussion in tutorials. For all PG programs, the Seminar were

conducted online during third semester. 50 internal marks out of 100 will be assessed by a Committee consisting of dissertation guide and subject expert appointed by Principal of the College / Head of University Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://prmceam.ac.in/IOAC/AQAR-20-21/CRITERIA-II/2.5.1-Mechanism-of-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College employs a mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations. In accordance with the ordinance of Sant Gadge Baba Amravati University, the college conducts two tests for theory subjects and the internal practical exam.

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated answer sheets related to the internal examination are returned to students with remarks and suggestions.

There is a Committee at the college level consisting of The Principal and all heads of the departments that look into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. The committee attends to the grievances of the college students and immediately takes the action in a day or two in an effective manner. The students can lodge written or oral complaints.

In the year 2020-2021, due to the pandemic situation prevailing in the city, all the internal exams were online and the grievances received during the examination period are resolved within 24 hours. The grievances received during this year were via telephonic communication, whatsapp messages, and emails. All the grievances related were resolved within a day.

File Description	Documents
Any additional information	View File
Link for additional information	https://prmcceam.ac.in/IOAC/AQAR-20-21/CRITERIA-II/2.5.2-Internal-Examination-Mechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Every department has its POs and PSOs. The institute is affiliated with the Sant Gadge Baba Amravati University. The syllabus framed by the University contains the COs for every course.
- Every faculty at the time of commencement of lectures, explains the POs, PSOs, and COs.
- The COs are also distributed to the students in documents published by the institute for every department.
- COs are also mentioned in the handbook tab of the college website (<https://prmcceam.ac.in/handbooks>)

The complete syllabus along with COs for every subject is made available by all the faculty members on google classroom also

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://prmcceam.ac.in/IOAC/AQAR-20-21/CRITERIA-II/2.6.1-CO-POs-for-All-Programs.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institute is affiliated to the SantGadgebaba Amravati University. The prescribed syllabus for allthe courses contains the COs for each subject. All the exams are conducted by the University.
- There is a mechanism to evaluate the course outcomes based on the results of the examinationconducted by the University.

- The CO, POs are mapped using a cross matrix.
- Following mechanism is used to measure the attainment
 - For each subject of each program the average marks are calculated. The attainment level is measured for each subject.
 - For a particular subject if 50% the number of students secure ≥ 60 percent marks then the attainment level is 3 (highest).
 - If 40 to 50 percent of the students secure 50 to 60 percent of the marks then the attainment level is 2 (medium)
 - Otherwise the attainment level is 1
- During 2020-2021 all the exams were online and the results are 100%
- Attainment is 100%

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-II/2.6.2-CO-PO-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

520

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-II/2.6.3-Pass-Percentage-of-Students.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://prmceam.ac.in/IOAC/AOAR-20-21/CRITERIA-II/2.7.1-Student-Satisfaction-Survey.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
14	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Prof Ram Meghe College of Engineering & Management (PRMCEAM) has been designated as the host Institute (HI) for implementation of the Incubation component under the MSME Innovative Scheme (MSME Champion scheme). Total 12 start ups/ companies have been incubated in the institute. Furthermore, the self-sustained Innovation and entrepreneurship development center (IEDC) organizes a basic awareness program on IPR to foster an entrepreneurial spirit among the students. PRMCEAM has 24 Ph.D. holder faculty and has three recognized research centers for the Ph.D. program.

Key Initiatives

- The civil engineering department has created a workbench on Google classroom in order to improve information transfer and e-learning. Moreover, the department works on live projects of social importance.
- Computer Science & Engineering department has signed MoUs with the parties in order to collaborate on training, knowledge sharing, and software development, etc.
- The Electrical Engineering department has a student-volunteer EESA group that works to improve student cooperation, and coordination so that they can learn all of the skills that are not covered within the confines of a classroom.
- Electronics and telecommunication Department has organized several training programs, industrial visits, workshops, quiz on cutting-edge technology for the students.
- The first-year engineering department organizes an induction program to assist aspiring engineers in their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IOAC/AOAR-20-21/CRITERIA-III/3.2.1-Ecosystem-for-Innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of the education at Prof Ram Meghe College of Engineering & Management. The different wings of NSS (National Service Scheme), Unnat Bharat Abhiyan, Women Development Cell(WDC) of the college conduct multifarious extension activities. These activities have greatly impacted the students' holistic development, Social Responsibility, Environmental Awareness, and also sensitized students toward various social and health issues.

A few of the Extension activities are listed below:

- Blood Donation programme- Under NSS.
- Webinar on Aao Nadi Ko Jaane (Know Our River).
- Atal Tunnel (YUVAK) Study Tour Meeting by AICTE
- Awareness Quiz on World Population Day.
- Ekta Diwas Pledge on the occasion of Sardar Patel Birth

Anniversary.

- Campus cleaning programs "Swachh Bharat Abhiyaan".
- Mazi Vasundhara Abhiyan.
- Workshop on BhujalSanvardhan ani vihirpunarbharan.
- Quiz Competition on HIV AIDS & COVID19 Current Affairs at Vidyabharti college competition under RCC.
- Dist. level Speech Competition on Rashtra Bhakti Evm Rashtra Nirmanorganized by NeharuYuva Kendra Amravati Rashtra Bhakti & Rashtra Nirman Bhashan spardha.
- Rangoli Making Contest participation Awareness under Azadi Ka amrut Mohotsav organized by Govt of India.
- Essay Competition under INDIA OF MY DREAM- VISION 2047.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IOAC/AQAR-20-21/CRITERIA-III/3.4.1-Extension-Activities-NSS.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2789

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate ICT-enabled classrooms, well-equipped (with the latest tools and technologies) laboratories, workshops, and good infrastructure. The classrooms are equipped with adequate furniture, blackboard, projectors, fans, lights, and power backup. The classrooms are provided with LCD projectors and LAN / Wi-Fi connectivity. There are seminar halls and conference halls to conduct seminars, conferences, guest lectures, and workshops for students and faculty. There are 500+ computers in the Computer centre, Language lab, Industry-sponsored lab under centre of excellence, UTM, CTM, spectrophotometer, total station in Civil lab, and Civil engineering consultancy testing lab. There are Cut section demonstrational models and special motors, electrical motors for electrical engineering, and Power analyzers. The institute has SantGadge Baba Amravati University-recognized Research labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.1.1-physical-facilities-for-teaching.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a Separate Sports department head by a sports director. The institute always encourages students to participate in various sports & games. The students participate in the various cultural events in the institute and the students make participation in the Inter-collegiate events. The Kit is available for Cricket, Football, Volleyball, Athletics, and Indoor games like Table tennis, Caroms, Badminton, and Chess.

The college has been actively encouraging students to participate in various sports & games as it believes that there should be holistic development of an individual. The Department of Physical Education conducts sports and games for the staff and students in Cricket, Football, and Volleyball. To inspire the students, the facilities are made available even beyond college hours. Our students have contributed to various games and sports systematized at various levels.

The students contribute to the various cultural events organized in the college cultural fest. They are also encouraged to take part in competitions organized in other colleges and universities. Contribution to co-curricular and extracurricular activities is mandatory in the CBCS curriculum adopted. The spirit of cooperation, involvement, creativity, and aesthetics are the qualities the students

imbibe through these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.1.2-adequate-facilities-for-cultural-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.1.3-Number-of-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46500

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is a user-friendly software developed to work in a client-server environment. The software is compliant with international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software was designed to automate all housekeeping operations in the library.

Major Features of SOUL are as follows:

- UNICODE based multilingual support for Indian and foreign languages;
- Compliant to International Standards such as MARC21, AACR-2, and MARCXML;
- Compliant to NCIP 2.0 protocol for RFID and other related applications especially for electronic surveillance and self check-out& check-in;
- Client-server based architecture, user-friendly interface that does not require extensive training;
- Supports multi-platform for bibliographic databases such as My SQL, MS-SQL or any other RDBMS (for SOUL 2.0 only);
- Supports cataloguing of electronic resources such as e-journals, e-books, and virtually any type of material;
- Supports requirements of digital library and facilitate a link to full-text articles and other digital objects;
- Support online copy cataloguing from MARC21 supported bibliographic database;

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.2.1-Integrated-Library-Management-System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

184543

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14236

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a high-speed campus-wide network that connects all its departments. The institute has ready access to computing resources, services software, applications, and Wi-Fi at various locations. The locations consist of the corridor of the premises of every department where the wi-fi router has been placed. Students can access the internet from the computer lab at every department apart from the wi-fi facilities available in the institution.

In our institution, there is aE-Governance & ICT Cell. This Cell shall be primarily responsible for the computerization of all academic, financial, and administrative activities related to the College, AICTE, DTE, SGBAU, VYWS, and any government agency. The E-Governance & ICT Cell Coordinator shall coordinate the data collection and uploading activities by preparing and observing the prescribed schedules. The responsibilities & functions shall include (but are not limited to) the followings.

1. To evolve and execute a computerized mechanism for proper collection, storage, and maintenance of relevant data like students, faculty, equipment, scholarships, etc. in the required formats.

2. To evolve and execute a mechanism for timely uploading and submission of the information as and when required by various agencies like AICTE, DTE, SGBAU, VYWS, etc. in the formats.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.3.1-Institution-frequently-updates-its-IT-facilities.pdf

4.3.2 - Number of Computers

594

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

35684098

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Cell:

The Amenities/Works/Maintenance Cell shall be primarily responsible for the activities related to campus amenities like Canteen/Cafeteria, Girls/ Boys Common rooms, Medical room, Central Store, Toilet Blocks, Security service, Transportation, and Auditorium/Seminar hall/Uniforms, etc. The cell will be also responsible for the development and maintenance of the institute achieving a systematic growth of infrastructure with maximum utilization of resources and minimal disturbance to the environment. The developmental and maintenance work shall cover the entire infrastructure related to an academic institute as prescribed by the agencies like AICTE, DTE, SGBAU, etc. The responsibilities and functions shall include (but are not limited to) the followings:

- 1. To devise and implement a mechanism for the proper working of various amenities across the campus so as to provide uninterrupted facilities and services.
- 2. To look after, monitor, and maintain the Transportation Facilities for students and staff/faculty. To look after, monitor, and maintain the Canteen and Cafeteria across the campus.
- 3. To look after, monitor, and maintain the facilities at Girls/ Boys Common rooms, Medical room, Central Store, Toilet Blocks, Auditorium/Seminar hall /College Uniforms, and Security services.
- 4. To devise and implement a mechanism for feedback and suggestions from the stakeholders about various amenities/services

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-IV/4.4.2-established-systems-and-procedures-for-maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1542

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://prmcceam.ac.in/IOAC/AQAR-20-21/CRITERIA-V/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1304

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council

Students are an important part of the institute's development and the way to develop different abilities in students is through the "Student Council." Students are involved in academics, co-curricular activities, and extracurricular activities as members of the student council. Student Council members learn planning, organization, analysis, estimating, and execution, as well as troubleshooting, through these activities, which aid in their overall growth. The institute administration considers the students' thoughts and viewpoints seriously. Students in their final year and pre-final year serve on the department advisory board as well as several institution committees, as shown below.

- Women's Empowerment Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Cultural Committee
- Alumni Committee
- Magazine/Newsletter Committee
- Student Welfare Committee
- Sports and NSS Committee

The student representatives on the aforementioned committees play a vital role by actively engaging and making proposals for improving the academic environment and fostering an excellent culture. The institute invites students to participate in a variety of curricular and co-curricular activities, as well as academic and administrative g

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-V/5.3.2-Institution-facilitates-students-representation-and-engagement.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Prof. Ram Meghe College of Engineering & Management, Badnera is a registered Alumni Association under the Societies Registration Act (Registration No.: Amravati/0000083/2017). It was registered in 2017 by the Registrar of Society, Amravati Region, with the goal of obtaining input into some of our current students' concerns in order to enhance the institution's quality improvement process. It

plays a key role in determining and conserving a lasting relationship between the former and existing students, on one hand, while institute and society, on the other Alumni come to campus for a variety of reasons, including guest lectures, seminars, workshops, STP activities, simulated personal interviews, and discussions about business and entrepreneurial prospects. Entrepreneur Alumni provide advice on how to establish a new business and transform it into a source of employment. Alumni help with campus placements and recruiting by recommending current students to the industry, educating them about various industry opportunities, and aiding students with placement assistance and internships. Along with being graduates, several of them are also active members of IQAC and members of the Institute's academic and administrative organizations. Students are given advice on how to get jobs and grow professionally.

In particular as per Maharashtra Public Universities Act 2016, Section 97 mandates the following representation from students and alumina. On College Development Committee (CDC), one alumina representative, president of the student council of the college, and secretary as ex-officio member thereby participating in the policy-making process for the college development.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-V/5.4.1-Registered-Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To become a Centre of excellence in engineering education, by providing the standard academics that connects knowledge, practice, and research.

Mission

To foster engineering graduates by providing a continuously improving academic environment that promotes the advancement of engineering knowledge, both in creation and dissemination.

The executive council grants the permissions for the development of infrastructure/land/buildings. The executive council provides the funding for various development in the institute.

As per AICTE /Maharashtra Public Universities Act norms, the Institute has constituted College Development Committee which functions as per the statutory guidelines prescribed thereof.

Perspective plans:

Academic perspective:

- Striving for academic excellence
- Establishing Centers of excellence in frontier areas of research
- Empowering the students for higher education in renowned institutions
- Autonomy

Stakeholders Perspective:

- Enhancing the Placements in reputed companies.
- Accreditation of the Institution by national accrediting bodies like NAAC,

NBA and other International Accrediting Organizations.

- Bettering of Industry - Institution Interactions
- Signing MoUs with industries.

Research and Development:

- To facilitate industrial and basic research in various fields of Engineering & Technology

- To transform the research into deliverables like products, patents, or PhDs.

Some of the committees where faculties are involved in decision-making are functioning in our institute.

File Description	Documents
Paste link for additional information	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.1.1-The-governance-of-the-Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has formed a cellular structure with 18 committees with different roles and responsibilities for effective implementation of Academic and Non-academic matters. More than 100 faculties are part of this cellular structure contributing their efforts to handling various responsibilities efficiently.

The case study pertaining to college academic cell-Teaching learning process as mentioned to demonstrate the decentralization and participative management.

At the institution level, the Academic cell is constituted by the Principal as Chairman, the Academic Dean, and all head of Departments. The cell plans and discusses the various matters such as Academic planning, Examination conduction, assessments, infrastructure extensions, etc. The meetings are held periodically.

At the program level, the Head of the Department is responsible to assign the courses to the faculties. The consent form of the faculties is taken into consideration according to their expertise and needs. He ensures the implementation of the teaching and learning process by adhering to the Academic calendar. Accordingly, delivery of course content, Examinations, Assessments, etc are followed.

The timetables are prepared following the guidelines indicated in

the academic calendar.

At the classroom level, one faculty is designated as a Class teacher who is responsible for monitoring the academic need and reports the requirements and another status to the head of the department.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.1.2-The-Effective-Leadership.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words

The institute published its strategic plan in the year 2015 for the next five years. According to this, the target envisioned included

1. Undergraduate education and skill development
2. PG education and research
3. Internal Revenue generation
4. Infrastructure development

Pertaining to point no 2 above, for PG education and research, the following has been implemented successfully.

- The institute has been recognized as a research center affiliated to Sant Gadge Baba Amravati University in various disciplines: Electrical Engineering, Computer science and Engineering, Information Technology, Electronics & Telecommunication, Physics, Chemistry, and MBA.

- The Institute has 25 + Ph.D. Supervisors

- The Faculties are pursuing their Ph. Ds

- 60 + patents are published by faculties.
- 20 + students of the institutes have startup/Entrepreneurs.
- The institute has received an AICTE grant, DST Grant (Department of Science & Technology)
- All the faculties utilize digital media for the creation of e-content for classroom delivery and other activities.

All the plans are in execution and towards completion. The above is one of them is described.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://prnceam.ac.in/IOAC/AOAR-20-21/CRITERIA-VI/6.2.1-The-Strategic-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute published its strategic plan in the year 2015 for the next five years. According to this, the target envisioned included

1. Undergraduate education and skill development
2. PG education and research
3. Internal Revenue generation
4. Infrastructure development

Pertaining to point no 2 above, for PG education and research, the following has been implemented successfully.

- The institute has been recognized as a research center affiliated with Sant Gadge Baba Amravati University in various disciplines: Electrical Engineering, Computer science, and Engineering, Information Technology, Electronics & Telecommunication, Physics, Chemistry, and MBA.

- The Institute has 25 + Ph.D Supervisors
- The Faculties are pursuing their Ph.Ds
- 60 + patents are published by faculties.
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- All the faculties utilize digital media for the creation of e-content for classroom delivery and other activities.

All the plans are in execution and towards completion. The above is one of them is described.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.2.2-Institutional-Bodies.pdf
Link to Organogram of the institution webpage	https://prmceam.ac.in/organisational-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response

- Gratuity Scheme is implemented for Teaching and Non-Teaching staff members
- Group insurance facility is available for both Teaching and Non-Teaching staff members
- Cashless medical insurance policy of Rs 200000 (Two Lacs only) for Teaching and Non-Teaching staff members is implemented.
- Maternity/Paternity/Special Leave for Teaching and Non-teaching staff Members
- Management contribution to Employees provident fund for Teaching and Non-Teaching staff members.
- Salary advance facility is available for Non-Teaching staff members.
- Registration fees, Dearness allowance, Travel allowance for teaching and non-teaching faculty members for attending various conferences, workshops, and skill development courses.
- An ambulance facility is available in the college round the clock for emergency services.
- Fees concession of 50% is provided to the wards of the Non-Teaching staff members if admitted to this institute

File Description	Documents
Paste link for additional information	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.3.1-Staff-Welfare-measures.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

293

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance-based appraisal (PBAS) is done at the end of every academic year. The PBAS is on the basis of confidential reports and parameters mentioned in the prescribed format for performance appraisals like engaging lectures, attendance of the students, student results, classroom planning and control, laboratory works, guidance and counseling, contribution to examination-paper settings, evaluations, learning resource development, participation in seminar/ training, co-curricular activities, portfolios handled. The head of the department submits the self-appraisal form with his remark to the Principal.

The Principal evaluates the information furnished in self-appraisal form thoroughly for corrective measures to be suggested for improvement in performance.

The performance appraisal for Non-Teaching is done on the basis of his attendance, understanding, discipline, devotion, punctuality, honesty and integrity, initiatives, and efficiency observed. The head of the department furnishes his/her observation and submits the form to the Principal with his remark.

The Principal goes through the report submitted by the Head of the department and endows his remarks. The Principal initiates corrective measures, where necessary, for improvement in performance.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.3.5-Performance-appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits for every financial year are conducted by a chartered accountants appointed by the institute. The suggestions made by the chartered accountant if any, are resolved from time to time.

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.4.1-Financial-audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a private self-funded institution, the only source of revenue generation is the fees from students. Budgetary provisions are made based on the fees collected from students. The entire expenditure including salary, non-salary, infrastructure development, resource creation, etc is planned from this provision itself.

After receiving requirements from various departments, libraries, sports, and other functional units; a budget is prepared at the institute level by the Principal in consultation with the respective in-charges. The same is considered and approved by the college development committee

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.4.3-MobilizationofFunds-OptimalResources.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works toward improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets twice in a year to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1) Academic results

- 2) Student technical training (Online)
- 3) Student soft skills development
- 4) Placement support
- 5) Faculty development programs
- 6) Research and Development
- 7) Preparation of AQAR
- 8) Participation in NIRF, ARIIA

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically which involve:

- 1) Review of healthy academic practices
- 2) Mechanisms to identify and reform academic practices
- 3) Review of departmental facilities
- 4) Facilitate implementation of innovative methods in the departments
- 5) Self-development of faculty members

File Description	Documents
Paste link for additional information	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.5.1-IQAC-Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed

various processes as follows:

- 1) Participation of college in NIRF, ARIIA, and various other third-party quality audits.
- 2) Enhancement Research and Development activities.
- 3) To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- 4) To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

The IQAC in coordination with the Academic cell improves the teaching-learning process through standard academic practices, these academic practices include

- 1) Preparation and adherence of Academic Calendar
- 2) Choice of Electives: - Free Electives
- 3) Course allocation Load chart and Timetable preparation
- 4) Mentor-Mentee distribution
- 5) Course Delivery (Online / Offline class)
- 6) Preparation of Course file
- 7) Syllabus coverage
- 8) Setting up the question paper
- 9) Conduction of internal examinations

Evaluation of answer scripts

File Description	Documents
Paste link for additional information	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.5.2-IQAC-incremental-improvement-in-various-activities.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VI/6.5.3-Quality-assurance-initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a culture of equal opportunity for all cadres and genders. It is reflected during academics, administration, and other activities. Institute has established Women Development & Grievances Cell (WD&G) and National Service Scheme (NSS) Cell to identify, address and conduct various programs on such issues and to empower, strengthen gender equity, and sensitization in curricular and co-curricular activities. WD&G cell is empowered to

monitor the activities and address the issues concerning women at the college. To support this, the Women Grievance Complaint box and CCTV surveillance have been set up on the college premises.

Women Development cell comprises all lady faculty and students of the college as its members, the cell is headed by the coordinator and has a lady faculty from each department as its departmental coordinator. The cell also has girl students from each department as girl student's representatives.

Facilities for women on campus are girls' common room at each department, an exclusive parking zone provided for girls and lady staff as a safety measure, securities are deployed at strategic locations, contact numbers and Toll-free helpline numbers of the nearby police stations are displayed on Notice board, and pick up and drop facility is available for girls' students.

File Description	Documents
Annual gender sensitization action plan	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VII/7.1.1-Institutional-Values-Social-Responsibilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VII/7.1.1-Institutional-Values-Social-Responsibilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid waste management is a system for handling all the garbage and includes waste collection, recycling programs, dumps, and incinerators. It is also focused on developing environmentally sound methods of handling garbage. The main aim of solid waste management is to reduce and eliminate adverse impacts of waste materials on human health and the environment and thereby support economic development and superior quality of life.

The solid waste on the campus generated from various potential sources, such as Academic Buildings, Canteen, gardens, etc. is managed by cleaning staff assigned to different locations on the campus. Dustbins are placed at different locations on the campus with dry and wet waste marked on them. Dustbins are placed in the classrooms, laboratories near the cafeteria, and in the corridors. These bins are emptied daily in the morning; the waste is collected in hand carts and transported to the disposal sites. Solid waste from the canteen and campus is stored in the SWM unit behind the Electrical engineering building on the campus. Degradable waste like plant leaves and garden material is dumped into a pit which can be further used as manure for the garden itself.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute believes in cultural diversity and cultural tolerance as a key to social harmony. Cultural diversity focuses on aspects like:

Tolerance and harmony towards cultural and communal diversities:

Independence Day and Republic day are celebrated every year with grand auspicious functions, and faculty, staff, and students attend them. Constitutions Day, National Voters Day, Road Safety Education, Reading and Environmental Day are also celebrated.

Tolerance and harmony toward regional, linguistic diversities:

The institute maintains and always supports for holistic culture on the campus. College magazine provides a platform to express the thoughts, innovative ideas, and creative concepts by the students and staff, in five different languages as many of the faculty members and students belongs to Marathi, Hindi, Urdu, and other regional background.

Tolerance and harmony towards socioeconomic diversities:

The institute implements the Government schemes like Tuition Fee Waiver Scheme, EBC, and SEBC scholarships. The institute introduced Meritorious Scholarship for students having more than 9.0 SGPA. The majority of students are from rural families and they require extensions in paying fees. The institute allows such types of students to pay fees in installments.

Right from the establishment of the institute, the dress code is adopted to avoid social and economic disparity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At PRMCEAM, we believe in giving holistic all-round education to the students and sensitizing them on our constitutional rights, values, duties, and responsibilities through various means such as curriculum and extra-curricular activities.

In addition to this many regular programs like seminars and workshops are conducted on days of national importance by the NSS

to educate women about their rights.

NSS conducts a cleanliness drive on the occasion of Swachh Bharat Abhiyan on the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. Skits and other programs are organized in various events related to sensitization on corruption, the responsibility of the young, Child labor, Social media abuse, Favoritism, Mental Health, etc.

Activities for constitutional obligations: values

The National Service Scheme (NSS) volunteers to spread awareness about COVID 19 Pandemic. Jan Andolan for COVID-19 Appropriate Behaviour Pledge online. COVID Awareness message & Tunnel at College premises installation on the Occasion of Independence Day 2020 on 15 08 2020

Activities for Duties and responsibilities of citizens:

Independence Day and Republic day are celebrated every year with a grand auspicious function, and faculty, staff, and students attend it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://prnceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VII/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values,-rights,-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates commemorative days, events, and festivals through NSS and student associations. The cultural activities are informal and are intended to sensitize the academic world to other dimensions of human experience and knowledge, with the hope that this would enrich the lives of students and make them aware of their social responsibilities and understand the implications of their actions.

Independence Day and Republic day is celebrated on a large scale. Birthday anniversaries of Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Lokmanya Tilak, and Swami Vivekanand are celebrated on the campus.

Teacher's Day is celebrated on the occasion of the birth anniversary of Dr. Sarvpalli Radhakrushnan, which is celebrated to show honor and respect towards the teachers. Engineers day is also celebrated on the occasion of the birth anniversary of Sir M. Vishweshwarayya to express our gratitude to the great Engineer.

Singing, Dancing, Fashion Show, Drama, Musical Instrument Playing, Traditional Day, Rangoli, Project Exhibition, Extempore, Group Discussion, Debate, etc. are the parts of ENGG...JOY cultural festival. Students are felicitated and awarded for their remarkable performance in cultural activities and events. The students are also motivated to participate in various intercollegiate and university-level competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I: Students Welfare Scheme

1. Alumni Talk
2. Book bank scheme for all students
3. Scholarship facility

1. Alumni Talk:

Title of the Practice

Alumni talk about recent technologies/ Industrial requirements/Job opportunities

2. Book bank scheme for all students:

Title of the Practice:

Book Bank Scheme for all the semesters for all the students.

3. Scholarship facility:

3.1. Lila Poonawalla Foundation Scholarship

Title of the Practice:

Awareness Sessions (Form Filling, Counselling, Mock interviews) for Girls appearing for Lila Poonawalla Foundation Scholarship Interviews for financial aid.

3.2. Scholarship and freeships

Title of the Practice:

Awareness about various types of scholarships and freeships

Best Practices - II: Cellular Structure of the Institute

Title of the Practice

The cellular structure of the institute

File Description	Documents
Best practices in the Institutional website	https://prmceam.ac.in/IQAC/AQAR-20-21/CRITERIA-VII/7.2.1-Best-practices-successfully-implemented-by-the-Institution.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Centre of Excellence-

To keep abreast with cutting-edge technology, it is essential to have exposure to all the latest tools and technology. With this motive in mind, with perseverance, we could manage to have collaborations and MoUs with some of the leading technology giants like Arm Ltd., Cypress Technology, Huawei Technologies, IBM Inc., Texas Instruments, Xilinx and Wind River. Through these associations, we had access to all the latest tools, technologies, and course material and thus enabling us to build the perfect state-of-the art ecosystem for the staff and students to explore further.

Entrepreneurship-

Institute has Innovation & Entrepreneurship Development Centre, under Centre various Entrepreneurship Awareness Camps, Faculty Development Programme on Entrepreneurship and Industrial visits are organised. Sponsored projects are performed, patents are also

filed. With reference to new start-ups, alumni of the Computer Science & Engineering department Mr Yuvraj Sune, and another, alumni Mr Rohit Mohta have started their own company.

In-house development of Electronics Practical kits

The department of Electronics & Telecommunication Engineering utilizes the skill set of the staff for generating consultancy at the department level by designing, developing, manufacturing and repairing electronics experimental kits for various educational institutes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year.

- To submit proposals to funding agencies for Research & Modernization of Laboratories
- To modernize the curriculum to suit recent trends in the industry
- To improve industrial consultancy services
- To motivate and develop students for entrepreneurship
- To get funded research projects
- To maintain academic quality and excellence