



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PROF. RAM MEGHE COLLEGE OF ENGINEERING AND MANAGEMENT
Name of the head of the Institution		M.S.Ali
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0721-2580373
Mobile no.		9370155150
Registered Email		principal@prmceam.ac.in
Alternate Email		softalis@gmail.com
Address		Near new express highway , Badnera- Amravati 444701
City/Town		Amravati
State/UT		Maharashtra
Pincode		444701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. S.B. Mohod			
Phone no/Alternate Phone no.		07212580371			
Mobile no.		9970070043			
Registered Email		iqac@prmceam.ac.in			
Alternate Email		swapnil.mohod@prmceam.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://prmceam.ac.in/wp-content/uploads/2018/06/PRMCEAM_AQAR_2017-18.pdf">https://prmceam.ac.in/wp-content/uploads/2018/06/PRMCEAM_AQAR_2017-18.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://prmceam.ac.in/archives/">https://prmceam.ac.in/archives/</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			16-Jun-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Induction Programme	01-Aug-2018 21		296		

Google Classroom	16-Jul-2018 365	1700
Educity online Learning portal	16-Aug-2018 365	1700
UBA for third Year and Final Year	13-Aug-2018 30	90
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	IEDC	DST	2018 365	800000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Water conservation Project under amravati municipal corporation (2 UG Project Conducted)

Google Classroom

Educity portal

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of Standard practical manual	Standard copy available to student
Preparation of list of relevant IS codes	Standard references studied by students
Conduction of Mini project under UBA	Socioeconomic purpose is achieved
Conduction of Remedial Classes for student having poor performance and low attendance	University result improved
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	06-Jul-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

18-Mar-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

ERP software purchased from Dotcom technology pvt limited, Amravati. Modules present in software are student data management , student feedback, attendance monitoring , time table monitoring etc.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The faculties from the institution has been involved in the curriculum development of Sant Gadge Baba Amravati University. • The institution is under the Sant Gadge Baba Amravati University. • There is cell structure for the documentation in the institution. • The restructuring of the curriculum is part of the institution. • Renowned faculties are invited for guest lectures from various institutes.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	09/12/2019	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BE	00	09/12/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	00	09/12/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	09/12/2019	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Civil Engineering	120
BE	Computer Science & Engineering	157
BE	Electronics & Telecommunication Engineering	132
BE	Electrical Engineering	112
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The feedback system of IQAC cell of PRMCEAM is consistently supervising for the quality improvement. The regular feedback is chalked out by the IQAC and the awareness is created for inviting regular feedback. For better performance and results the feedbacks are conveyed to the respective head of the department by the faculties.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Civil Engineering	120	105	105
BE	Computer Science & Engineering	120	98	98
BE	Electrical Engineering	120	85	85
BE	Electronics & Telecommunication Engineering	120	45	45
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	332	40	97	8	105

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	105	6	26	4	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is available for final year students in case of project. The project is guided / mentored by students. The mentoring / guiding facility is also available for third year mini project / minor project. All the faculties usually acts as mentor / guide for these projects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1743	105	0.06

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
105	105	0	2	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A. P. Bhagat	Assistant Professor	Elsevier reviewer
2018	Dr. S. G. Ibrahim	Assistant Professor	GEPR
2018	Dr. Sujata Mhaske	Assistant Professor	MIDC, Amravati

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	Civil Engg	Eighth	06/04/2019	20/07/2019
BE	Computer Science Engineerin	Eighth	06/04/2019	15/07/2019
BE	Electrical Engineering	Eighth	06/04/2019	13/07/2019
BE	Electri	Eighth	06/04/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the Institutions policy, the Academic calendar is prepared and displayed on the notice boards and Website well in advance. Adhering to the same the tests are scheduled. The evaluation process is transparent without any biasing. The results of the tests are made available on the notice boards and the same are openly discussed with the students in person.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Dean Academics with inputs from the SGB Amravati University. The calendar involves a list of academic, cocurricular, extracurricular activities and events listed at the start of the semester. Every department prepares its departmental academic calendar in accordance with the institute's calendar and ensures that the plan is implemented effectively.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.prmceam.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
112819110	BE	Civil Engg	141	119	86.96
112824210	BE	Computer Science & Engineering	107	103	96.26
112829310	BE	Electrical Engineering	121	116	95.87
112837210	BE	Electronics & Telecommunication Engineering	75	69	92

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://prmcceam.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	5	DST	5000000	800000

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### 3.2 – Innovation Ecosystem



3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR awareness	Civil Engineering	23/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	09/12/2019	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	09/12/2019
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil Engineering	40	1.05
International	Computer Science Engineering	5	1.0
International	Electrical Engineering	18	1.0
International	Electronics Telecommunication Engineering	8	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science Engineering	1
Electrical Engineering	4
Electronics Telecommunication Engineering	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	12	0	12
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS	6	200
Blood donation	NSS	6	200
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Award	Best Innovatory College	SGBAU	200
Award	District level Swaccha Bharat	SGBAU	200
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SBSI	NSS	Swaccha Bharat	6	315
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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
internship	1	Japan University	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	internship	Unnat Bharat Abhiyan	17/12/2018	05/01/2019	75
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chourasia stone industry	14/09/2018	concrete technology	61
The Kula Kasa Foundation	14/09/2018	Forest conservation wild life protection	12
Amravati Municipal Corporation	15/11/2018	water conservation	12
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
402	29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	32795	1019427	1111	472519	33906
Reference Books	3318	1400106	423	841741	3741	2241847
e-Books	1300	0	0	0	1300	0
Journals	624	1423390	68	173555	692	1596945
e-Journals	836	11500	0	0	836	11500
Digital Database	23	0	0	0	23	0
CD & Video	579	60000	0	0	579	60000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. M. M. Bais	Google Classroom	MOOCS	20/08/2018
K. U. Sharma	Educity	Blooms Taxanomy	26/07/2018
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	549	10	40	0	1	7	5	40	0
Added	8	0	0	0	0	0	0	0	0
Total	557	10	40	0	1	7	5	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	65	48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

An independent Student Welfare Cell facilitates student welfare measures (scholarships, free ship, insurance, etc.) are provided by the institution. Specific student support is provided for SC, ST, OBC, PWD and economically weaker sections of society. Personal enhancement and development schemes - coaching classes for competitive examinations, career counseling, soft skill development, etc. are available to the students. Information about the institution is publicly accessible through its very dynamic and timely updated web site <http://www.prmceam.ac.in>

<http://www.prmceam.ac.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarship from Social Welfare Scheme	1425	1425
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Skills and Quantitative Aptitude	14/01/2019	190	00

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ME /Mtech as career and opportunities through GATE	53	53	1	0
2019	ABC's Success	0	296	0	0

2019	Mtech as career option and opportunities through GATE	102	102	1	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dhoot Transmission	200	56	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BE	Civil Engineering	Prof Ram Meghe College of Engineering Management Badnera	Construction Engineering Management
2019	2	BE	Computer Science & Engineering	Prof Ram Meghe College of Engineering & Management Badnera	Computer Science & Engineering
2019	4	BE	Electrical & Electronics Engineering	Prof Ram Meghe College of Engineering & Management Badnera	Electrical Engineering (Electronics & Power)
2019	1	BE	Electronics & Telecommunication Engineering	Prof Ram Meghe College of Engineering & Management Badnera	Digital Electronics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institute	1200
Sports	Inter Collegiate	233
Sports	Institute	2234
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representation of students in terms of committee member is in academic and administrative bodies of the institution like committee in sports, technical festival ,annual festival and committee on department level is active.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

407

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5 meetings held

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The cellular organizational structure of Institute promotes decentralization of various activities conducted under social banner. This lead to active participation of students and faculty coordinators for promotion of respective

activities. These faculty coordinators are responsible for tracking students' involvement in various social movements / activities for promoting citizenship roles. The students' participation is encouraged by providing incentive marks, consideration of attendance and financial support as and when required.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: As the Institute's curriculum is governed by SantGadge Baba Amravati University, the faculties participate and provide feedback for changes to be suggested in curriculum wherever required.
Teaching and Learning	Teaching and Learning: elearning resources like NPTEL and Virtual laboratories are used by the faculty for effective teaching.
Examination and Evaluation	Examination and Evaluation: Department has given printing and online form filling facility of examination form to the students.
Research and Development	Research and Development: Faculties are motivated by the college authorities for involvement in various research activities such as research proposal submissions.
Library, ICT and Physical Infrastructure / Instrumentation	Internet facilities for staff and students: Wired WiFi c) Class rooms with ICT facilities: Each classroom is well equipped modern teaching aids, these are as follows ? LCD is available in each class room ? Overhead Projectors are also available
Human Resource Management	Department provides a better teachinglearning environment. ? Faculties are allowed to attend orientation/ refresher programs.
Industry Interaction / Collaboration	Collaboration with three civil industries are completed this year

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NA

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	AICTE ISTE approved two week refresher course on Embedded System Robotics	NA	05/12/2018	15/12/2018	75	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	09/12/2019	09/12/2019	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
77	105	57	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
105	65	1425

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

conducted our audit in accordance with auditing standards generally accpeted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion. Proper books of account as required by law have been kept by

the management. The balance sheet and income and expenditure account are in agreement with the books of account. Further segment is maintaining book of account accrual basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
IEDC	800000	Research
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	00	Yes	IQAC stakeholders
Administrative	Yes	00	Yes	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

First year organizes Parents meet regularly. If needed, parent meet is scheduled at higher classes. The grievances and feedbacks from parents are promptly attended and resolved effectively to the best of satisfaction
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6.5.3 – Development programmes for support staff (at least three)

Providing a better teachinglearning environment in the institution. Holding staff development programmes for junior faculties. Providing duty leave to the faculty for attending seminars, symposia, Workshops, invited lectures and research activities.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

IPR cell is introduced to promote the Intellectual property rights. Under the Centre of excellence centres for MNC like Oracle, Texas Instrumentation, IBM, Xilinx internship for students have been introduced. institution has applied for the grant under Unnat Bharat abhiyan scheme to develop the nearby villages.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	00	09/12/2019	09/12/2019	09/12/2019	0
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	09/12/2019	09/12/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The classes of the institution are generally in the morning hours and not in the peak hours and get the advantage of energy conservation. The waste water from the basins and water cooler are transferred to the plants of the garden nearby to the building. Building top floor water is bypassed to farm pond for saving wastage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	09/12/2019	00	00	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	09/12/2019	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	09/12/2019	09/12/2019	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The waste paper materials are sent to the recycling. The building of institution is constructed with the ecofriendly Autoclaved aerated Concrete blocks. Garden waste like leaves, used as plant compost for plant growth by collecting them near plant itself. The solar power system is used for campus street lights.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Department is organizing various training programmes, guest lectures, webinars regularly for increasing the awareness and learning attitude of students. Students are also encouraged to participate in various programmes such as symposium, seminars, workshop, technical competitions conducted by other colleges/University/Institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://prmceam.ac.in/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The IQAC monitors the performance of the teachers in particular and the proper execution of teaching learning process by way of inviting feedbacks and evaluation of the APIs of the teachers. The Institute has an established Internal Quality Assurance Cell which monitors and evaluates the performance of the students and staff periodically in order to improve the teaching learning process. This is done by regular student feedbacks during the session and at the end of the session.

Provide the weblink of the institution

<https://prmceam.ac.in/>

## 8. Future Plans of Actions for Next Academic Year

BVoc courses for construction technology to be introduced. Standard practical manual preparation. Inclusion of mini project in third year. Student learning centre activities by faculties. Extra coaching for GATE/MPSC aspirants. Strengthening for infra structural facilities. Development of content beyond syllabus. Development of smart classroom SWAYAM courses to be run. Student facilitation centre at department cooperative basis.